

# A Paper Swan

## Teacher's Notes

Video <http://www.videojug.com/film/how-to-make-an-origami-swan>

1. Give each student two pieces of A4 paper. Ask them what they think they could use it for, apart from writing on it. Hopefully, someone will mention origami or paper-folding.
2. Tell them to make a paper plane with one of the pieces of paper.
3. Put them into groups of three or four and ask them to fly their planes to see which goes the furthest.
4. Now, sitting down again, ask the person whose plane flew furthest to describe in detail how he/she made it. The others have to help with language.
5. Write up useful verbs and nouns from the class e.g. fold, tear, square, triangle etc.
6. Now give each group one more sheet of A4 paper and ask them to nominate someone to write.
7. Tell them they're going to watch a video showing them how to make a paper swan but **with sound turned off**. There are seven stages. Tell them that you'll pause after each stage to give them time to write down what they think the instruction should be for that action/set of actions. At the same time, they should be following the visual instructions with their second piece of paper i.e. making the swan.
8. Show the video (in full-screen mode, so they can't see the text below!) and pause after each stage. By the end, they should have a paper swan each and one agreed set of instructions per group for the video.
9. Now ask them to turn over the piece of paper with the instructions on it. Play the video again, this time with sound and without pausing.
10. Once it's finished, they can look at their papers and make any changes they want, based on what they've just heard.
11. Repeat the above stage if necessary.
12. Now give out (or display) the handout below and ask them to fill in the gaps from memory.
13. Show them the video again (in reduced-screen mode) with the correct text underneath so they can check.
14. To finish, ask who knows how to make something else out of paper. Depending on how many people say they can, form pairs or groups where there is at least one person who can teach the other(s) to make a figure. Ask them to use the language they've just learned to instruct their partners. It's probably better to let the "experts" make their model first, so that they refresh their own memories. Then they can either give the instructions purely verbally (more difficult) or do the actions at the same time (much easier).
15. For homework, send them to this link on the videojug website (<http://www.videojug.com/search?keywords=origami&sort=Newest&tag=vj-home&content=Videos>) to learn how to make something new. The next day in class, they'll have to teach someone, but **only** using verbal instructions – not showing them.

## How to Make an Origami Swan

1. Fold in half \_\_\_\_\_ the \_\_\_\_\_.
2. \_\_\_\_\_ and fold the \_\_\_\_\_ so it lies along the centre \_\_\_\_\_ . Fold the opposite \_\_\_\_\_ to \_\_\_\_\_ it.
3. Turn the model \_\_\_\_\_ and fold the \_\_\_\_\_ to the centre \_\_\_\_\_ again and fold the opposite \_\_\_\_\_ to meet it keeping the point as \_\_\_\_\_ as possible.
4. Fold the model in half \_\_\_\_\_.
5. Fold the point back to create a \_\_\_\_\_.
6. Fold the \_\_\_\_\_ model in half.
7. \_\_\_\_\_ the head and \_\_\_\_\_ the \_\_\_\_\_.

And there you have your swan.