

Video Harvey and Harmony

Pre-Intermediate (A2) or Intermediate (B1)

STEP 1

Display the screenshot on page 3. If your students are preparing for the PET exam, tell them that they are going to practise part three of the speaking test by describing a photo for about a minute. They work in pairs to come up with a description. Remind them that they should imagine that they are describing the picture for someone who can't see it. Afterwards, help with vocabulary that they needed and get them to repeat their description incorporating the new vocabulary.

STEP 2

Tell students that they are going to watch a few seconds of a video and you're going to ask them a question afterwards. Play from the beginning to 00:09. Ask students what the man wants to know.

STEP 3

Students work in groups to come up with the story of the events leading up to Harmony's arrival at Harvey's house.

Teacher's Notes

Upper-Intermediate (B2) and above

STEP 1

Tell students that they are going to watch a few seconds of a video and you're going to ask them a question afterwards. Play from the beginning to 00:09. Ask students what the man wants to know.

STEP 2

Put students in groups and tell them to speculate about the events leading up to Harmony's arrival at Harvey's house. You may want to start them off with an example: *Harvey must have been feeling lonely so he decided to look for someone to spend the rest of his life with.*

STEP 3

Students note down five things that must / could / might have happened and practise the pronunciation of the contracted forms. (You may want to review this with them beforehand.)



STEP 4

Regroup the students so that they are working with new partners. They take it in turns to tell each other their stories. Which one did they like the best?



STEP 5

Now it's time to watch the rest of the video. Play until the end. Were any of the students' stories similar?



STEP 6

Get students to ask you for the vocabulary they need to talk about the video.



STEP 7

They use the vocabulary to write the story as shown in the video.



STEP 8

As a follow-up, tell students that (at the time of writing) there are two more Harvey stories on the net. Their task is to find them, watch them at home and say which they preferred in the next class.



STEP 4

Have some open class feedback. Who thought of the most original ideas?



STEP 5

Now it's time to watch the rest of the video. Play until the end. Were any of the students' speculations similar?



STEP 6

Students recall what Harvey and Harmony did on their dates. Were they good things to do on a date?



STEP 7

They write a report on the best places to go and the best things to do on a date in their city.

