Prepositions

Teacher's Notes

Video Goldieblox Princess Machine

- Choose some images of things which appear in the video (suggestions on p2-10). Display the images one by one. Afterwards, tell students to write down as many as they remember. If they don't know the word in English, they can write it down in their own language and ask in the next step. (Alternatively, dictate the words and phrases. Tell students that if they don't know how to spell them, they should have a guess.)
- Check spelling, meaning and pronunciation and then tell students to cover the list. Say that they are going to watch a video in which these objects appear.
- Play the video from the beginning to 01:54.
- Students uncover the list and tell each other which of the objects they saw and in what order.

Answers

a record player**

6. a swimming pool

2. a teapot

7. a ladder

3. a pink bowl and some books 8. a skateboard

4. a tennis ball

9. an umbrella

5. a seesaw

- Play the video again and pause when the objects above appear on screen. Students work in groups to write a sentence about the image. Tell them they must include a preposition (e.g. There is a record on the record player.) Ask a couple of groups to read out their sentence before moving on to the next image or ask the first group to read out a sentence, tell the second group that their sentence must be different to the first group's, the third group's sentence must be different to the previous two etc until nobody can come up with anything different.
- Pause again at 01:54. Say that the clip is an advert. Get them to guess what the advert is for and then play the last few seconds to see if anybody was right. What do they think of the advert?
- Higher levels: choose some questions from this page (or make up your own) for students to talk about in groups.

^{**} Accept teapot as number 1 and record player as number 2 if anyone spotted the teapot at 00:03.



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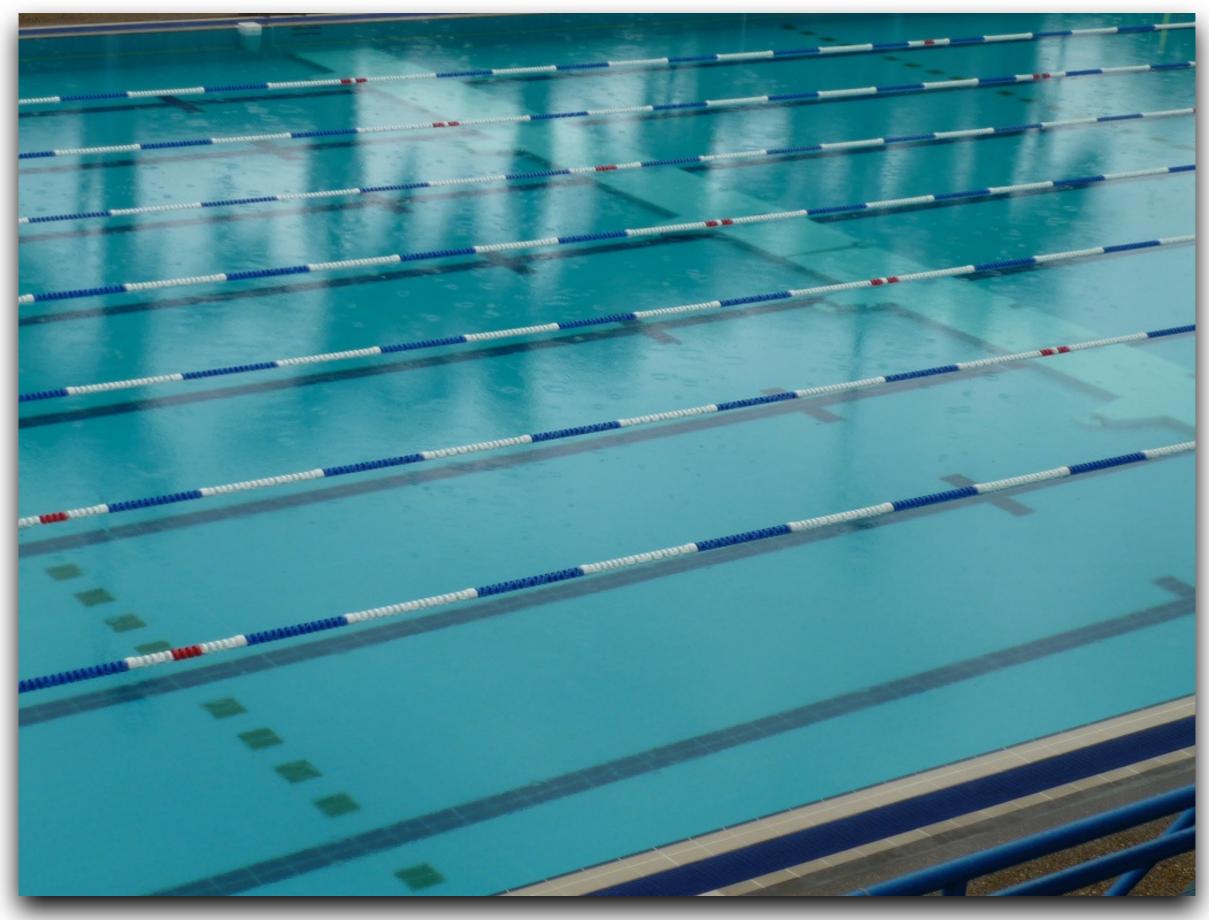


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