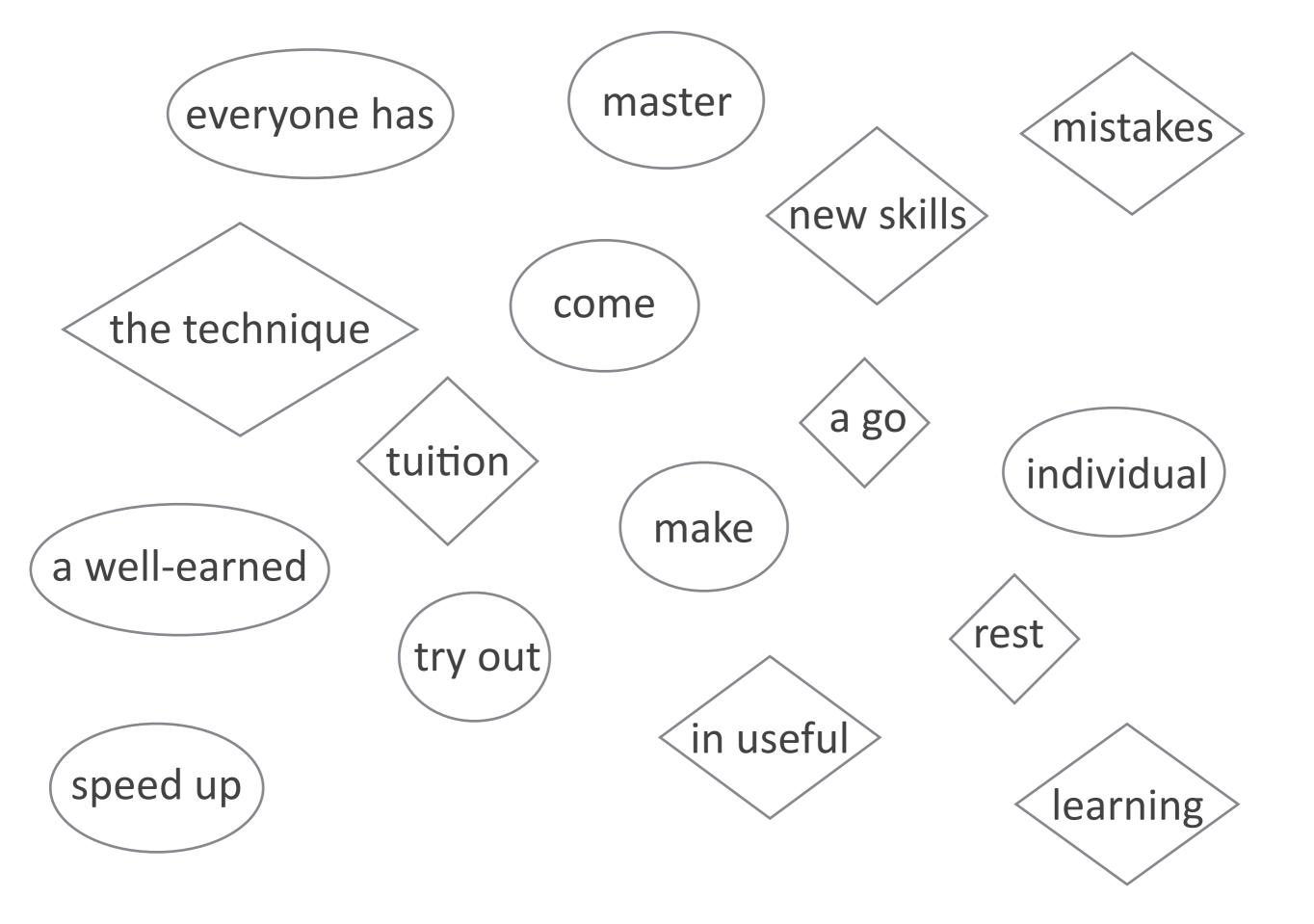
## Ice Skating Penguins Teacher's Notes

## Video <u>Penguins Learn to Skate</u>

- 1. Tell students to imagine that they want to learn how to do something they've never done before. Put them in pairs and give them a couple of minutes to think of as many ways as they can to learn how to do something new. You may want to give an example to start them off e.g. watch a YouTube video. When the time's up, board their suggestions.
- 2. Now tell them about a time you learnt how to do something new and how you went about it. Let them ask questions afterwards. Then give them some time to think about their own example and look up / ask for any vocabulary they need to talk about it.
- 3. Put students in pairs or groups of three. They tell each other about their experiences. Have some feedback at the end. Collectively, how many of the suggestions from step 1 did they use? (You could also get them tell a different partner about their experience. They should aim to improve their speaking in some way e.g. more fluent, better sentence stress, fewer grammar mistakes etc.
- 4. Say that they're going to watch a video in which a new skill is being learnt. Do the learners use any of the ways from step 1 to acquire the skill? Play the video and have some feedback.
- 5. Display the vocabulary on page 2. Tell students to match a circle and a diamond to make collocations that appeared in the video.
- 6. Play the video again so that students can check (answers on page 3).
- 7. Tell students to turn their notes over. Display or hand out the gapped script on page 4. They complete as much as they can from memory. Play the video once more to check (answers on page 5).
- 8. Get students to work in pairs and practise reading the script aloud. Tell them to take their mobile out and find the voice recorder. Finish the lesson by playing the video again while the whole class reads the script at the same time and records themselves.
- 9. Send students the link to the video. They should watch it again and re-record themselves until they notice at least one improvement between their first recording and the new version.



everyone has	a go	come	in useful
master	the technique	try out	new skills
a well-earned	rest	make	mistakes
speed up	learning	individual	tuition

## Ice Skating Penguins

A slight thaw and then a freeze creates a chance to \_\_\_\_\_, but penguin feet don't make the greatest ice skates.

For everyone, it takes a while to \_\_\_\_\_\_. As every skater knows, the splits are a bad move. Soon \_\_\_\_\_\_\_. In a world of ice and snow it's a skill that will always \_\_\_\_\_\_. And there's nothing like \_\_\_\_\_\_

to \_\_\_\_\_.

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But for every success, there are always setbacks, and even the experts

After all that practice, \_\_\_\_\_\_.

## Ice Skating Penguins

A slight thaw and then a freeze creates a chance to try out new skills, but penguin feet don't make the greatest ice skates.

For everyone, it takes a while to master the technique. As every skater knows, the splits are a bad move. Soon everyone has a go. In a world of ice and snow it's a skill that will always come in useful. And there's nothing like individual tuition to speed up learning.

But for every success, there are always setbacks, and even the experts make mistakes.

After all that practice, a well-earned rest.