

1. Put students in A/B pairs. Display the image of the claw crane / claw machine (page 2). Student A describes the image to Student B and talks about their experience of this kind of machine. Student B encourages Student A to speak by making eye contact, smiling and nodding. After a minute or so, get some feedback and answer vocabulary questions.
2. Repeat step one, this time with Student B talking about the vending machine (page 3).
3. Now display both images (page 4). Students find the similarities and differences (as in part 2 of speaking exams like the First and Advanced). Encourage them to use a range of expressions to compare, not just *and* and *but*.
4. Tell students that the images come from a video. Play from the beginning until 00:16. Say that they are going to see some more unsatisfying things.
5. They remain in their A/B pairs. Student A looks at the screen and Student B looks away. Student A describes what they can see on the screen and Student B listens and takes notes. Play the video (sound off) from 00:18 to 00:38.
6. Repeat step 5. Student B looks at the screen and describes to Student A. Play the video until the end.
7. Students work together to remember the thirteen situations. Don't answer vocabulary questions yet.
8. Tell them that they're going to see a gapped sentence describing each situation (page 5). They should fill the gap with a verb and can use a dictionary.
9. Display your suggestions (page 6). Did they write something similar? Deal with any remaining vocabulary questions.
10. Repeat steps 8 and 9 with the other six situations on pages 7 and 8 and then play the whole video with sound.
11. Tell students to work in pairs to come up with three more unsatisfying situations to add to the video.
12. Now tell students that they're going to talk about satisfying things. Display the task on page 9 and they do it in pairs or groups of three (as in part 3 of the First and Advanced speaking test).
13. As a follow-up, send them to [this website](#) and get them to choose their favourite unsatisfying clip. You could also get them to make their own unsatisfying video clip.







It's unsatisfying when...

- * your spoon _____ into your bowl of soup.
- * a basketball _____ off the backboard and hits the rim of the hoop.
- * you narrowly _____ the bullseye in a game of darts.
- * a slice of bread _____ jam side down.
- * you _____ a nail in and it bends.
- * the yolk _____ when you fry an egg.
- * your domino doesn't have enough momentum to _____ the next one in the chain.

It's unsatisfying when...

- * your spoon **slides** into your bowl of soup.
- * a basketball **bounces** off the backboard and hits the rim of the hoop.
- * you narrowly **miss** the bullseye in a game of darts.
- * a slice of bread **lands** jam side down.
- * you **hit** a nail in and it bends.
- * the yolk **breaks** when you fry an egg.
- * your domino doesn't have enough momentum to **topple** the next one in the chain.

It's unsatisfying when...

- * a DVD player doesn't _____ a DVD.
- * the ball _____ round the hole in crazy golf.
- * your download _____ at 99%.
- * the ball _____ straight down the middle in a game of pinball.
- * you don't manage to _____ up to the nearest dollar / euro at the petrol pump.
- * your rocket or firework doesn't _____ off.

It's unsatisfying when....

- * a DVD player doesn't **read** a DVD.
- * the ball **goes** round the hole in crazy golf.
- * your download **stalls** at 99%.
- * the ball **rolls** straight down the middle in a game of pinball.
- * you don't manage to **round** up to the nearest dollar / euro at the petrol pump.
- * your rocket or firework doesn't **go** off.

good food

money

friends & family

free time

work

**How important
are these things
for a satisfying
life?**