

**A Christmas lesson plan**  
Teacher's Notes

**Videos** 1. BBC One Christmas 2017  
2. Moz the Monster

**STEP 1**

Display the image on page 2. Tell students to describe it in pairs / groups of three and speculate about the people, their relationship, what might have happened before the photo was taken, etc.

**STEP 2**

Do the same with the image on page 3. Who might the boy be looking at? Who's the present from? What is it?

**STEP 3**

Display page 4 and ask students to discuss the similarities and differences between the two images. Give them two minutes to find as many as possible, and then get feedback.

**STEP 4**

Display page 5. Tell students that six of the seven images tell a story about one of the children in the pictures they've seen. Students choose the six images that go together and put them in an order that makes sense. Then they tell the story, being as descriptive as possible (still in pairs/groups).

**STEP 5**

Regroup students so that there are different stories in each pair/group. They tell each other their stories. Give some feedback on language and get them to repeat their story with a new partner, improving on their first telling. Did all students choose the same six images?

**STEP 6**

Now get students to watch a video of the story. Play Video 1 and students say how similar it was to theirs. Stop the video at 01:53.

**STEP 7**

Display page 6 and get students to recall what they said about the boy, and then display page 7. Students find a connection between the images on page 6 and 7. Then display page 8. What's the connection between the three images? And page 9. What's the connection between the four images?

**STEP 8**

Blank the screen and play the first 13 seconds of video 2. What sounds do they hear and how do they relate to the previous images?

**STEP 9**

Play video 2 for students to see if their predictions were correct. Stop the video at 01:37. What do students think the present is? Play until 01:50

**STEP 10**

Now show students the sentences on page 10 and get them to complete the gaps to make true sentences about the video. They can use a dictionary to help them.

**STEP 11**

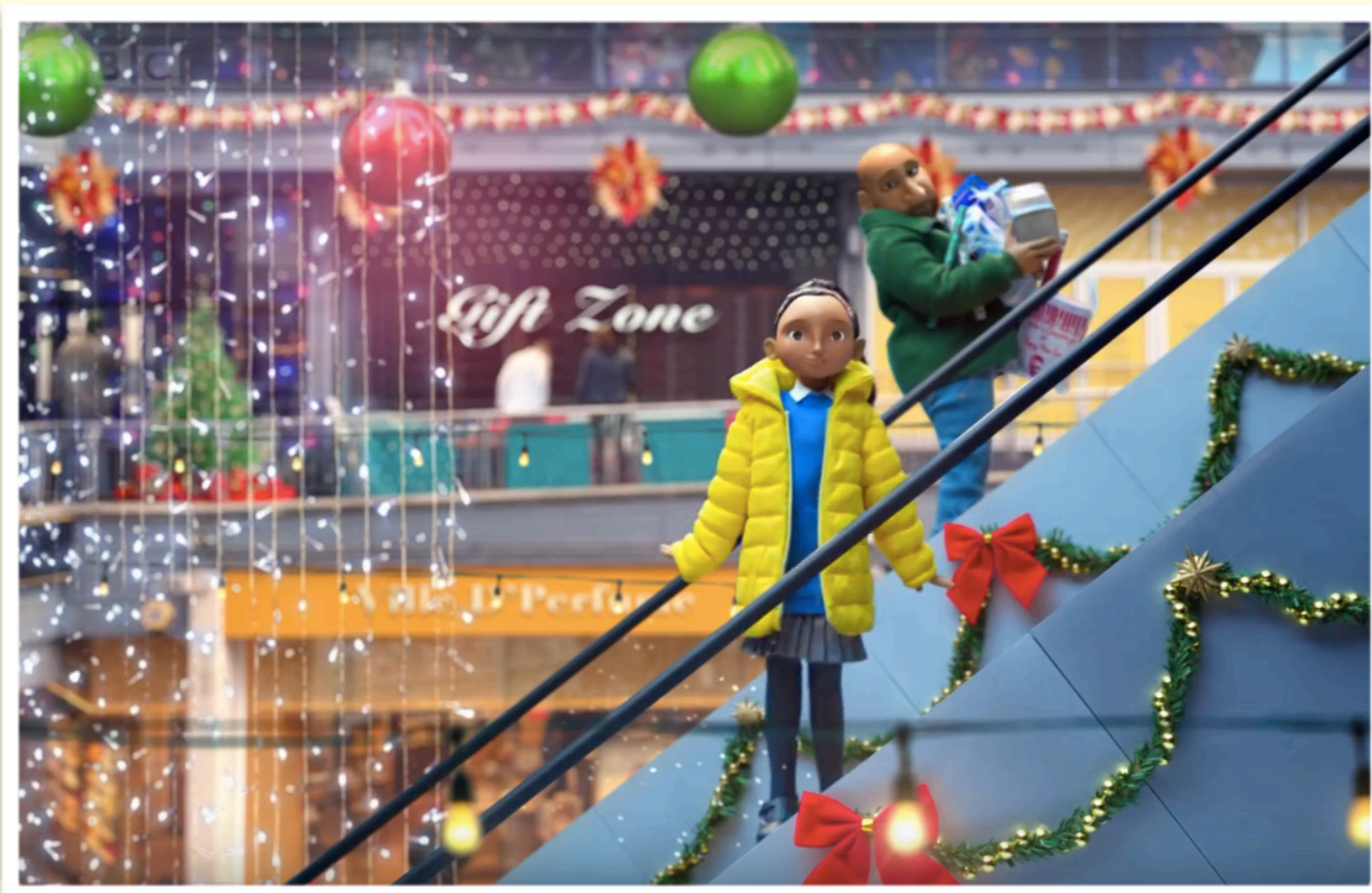
Display the answers on page 11. Give them two points for every answer that's the same and one point for an answer that makes sense.

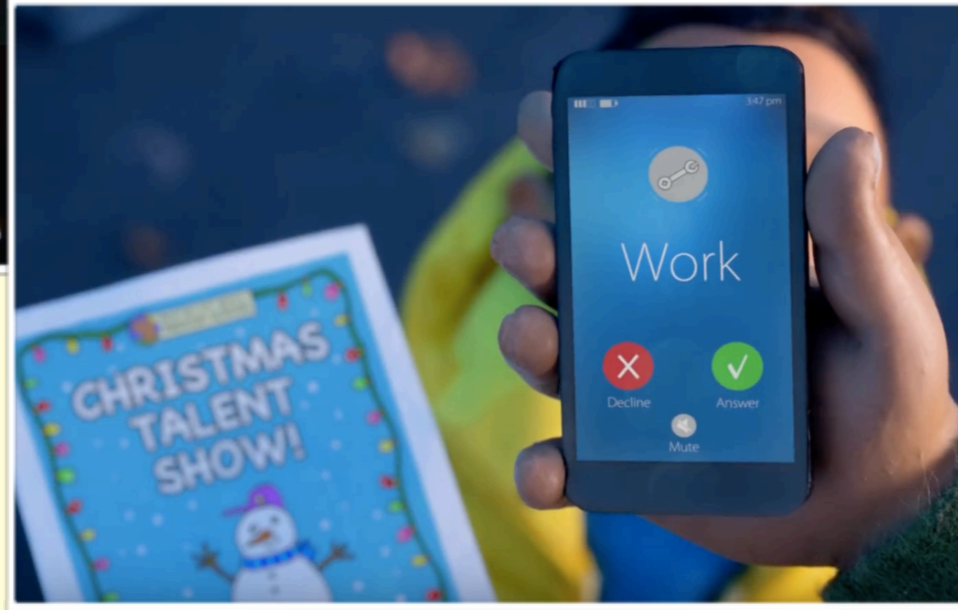
**STEP 12**

Tell students that you paused the clips just before a slogan appeared. Show them the slogans on page 12. They decide in groups which would be the best one for each clip. Play both clips from beginning to end to check. Which one did they like best?



















**Fill the gaps in the sentences below.**

1. There was a \_\_\_\_\_ engine and a \_\_\_\_\_ bus under the bed.
2. The boy took a pair of furry pink \_\_\_\_\_ from his sister's room.
3. A \_\_\_\_\_ Scalextric car hit the monster in the \_\_\_\_\_.
4. The boy dozed off \_\_\_\_\_ times during the day.
5. The monster gave the boy a shoulder ride, and the boy gave the monster a \_\_\_\_\_ ride.
6. The monster \_\_\_\_\_ the boy into bed just after 1am.

## Answers

1. There was a **fire** engine and a **double-decker** bus under the bed.
2. The boy took a pair of furry pink **earmuffs** from his sister's room.
3. A **red** Scalextric car hit the monster in the **eye**.
4. The boy dozed off **three** times during the day.
5. The monster gave the boy a shoulder ride, and the boy gave the monster a **piggyback** ride.
6. The monster **tucked** the boy into bed just after 1am.

If you know the person, you'll find the present.

We all stand together.

For gifts that brighten their world

Closer this Christmas

Christmas is for sharing.

Take more chances. Dance more dances.

Christmas together

Light up your life.

Monsters don't sleep under your bed;  
they sleep inside your head.

Which is the best slogan for each clip?